



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **AQUEBOGUE ELEMENTARY SCHOOL**
 District **RIVERHEAD CENTRAL SCHOOL DISTRICT**
 School ID **58-06-02-04-0003**
 Principal **PHILIP KENT**
 Telephone **(631) 369-6780**
 Grades **K-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **AQUEBOGUE ELEMENTARY SCHOOL**
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District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	51	4%	20%	41%	35%	42	2%	14%	40%	43%	9	11%	44%	44%	0%
	2009-10	38	8%	24%	29%	39%	30	7%	13%	37%	43%	8	13%	63%	0%	25%
	2008-09	27	0%	30%	33%	37%	24	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	51	41%	25%	24%	10%	42	33%	26%	29%	12%	9	78%	22%	0%	0%
	2009-10	38	58%	24%	11%	8%	30	53%	23%	13%	10%	8	75%	25%	0%	0%
	2008-09	27	41%	30%	11%	19%	24	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	29	0%	10%	38%	52%	19	0%	5%	32%	63%	10	0%	20%	50%	30%
	2009-10	25	4%	0%	40%	56%	20	5%	0%	35%	60%	5	0%	0%	60%	40%
	2008-09	20	5%	0%	20%	75%	17	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	29	14%	41%	34%	10%	19	0%	37%	47%	16%	10	40%	50%	10%	0%
	2009-10	25	20%	32%	48%	0%	20	20%	30%	50%	0%	5	20%	40%	40%	0%
	2008-09	20	10%	25%	55%	10%	17	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
